









TRANSNATIONAL DISSEMINATION REPORT

The Family Mediation project resulted in the submission of an application to program Transfer of Innovation, Leonardo da Vinci National Agency LLP Programme (Lifelong Learning). The idea for the project was developed by the Association for Social Inclusion Paredes (Portugal) in cooperation with 7 partners: Centro de Formação da Associação de Escolas de Paços de Ferreira, Paredes e Penafiel, (Portugal), Agrupamento de Escolas de Vilela (Portugal), Electronic Compass (Greece), Associazione Culturale Epoca (Italy), Professional Foundation Centre for European Integration (Romania), Kairos Europe (UK) and Corporate Associació L'Alqueria Projectes Educatius (Spain).

The project has the following aims: to promote and transfer the methodology applied by APPIS (with effective results in terms of family mediation since 2007) for the remaining partners of the consortium; sharing methodologies and actions developed by partners and that can be applied to other contexts; develop a platform for cooperation, intercultural exchange of experiences and sharing best practices among members of the partnership; disseminate the project locally and internationally; create synergies and implement approaches to family mediation in different countries.

Theoretically, in the educational context, parenting skills are considered essential because they allow the construction of a suitable learning environment of the children familiar. The different behaviours that parents take influence emotional, cognitive and social development of children daily. Parents with a low level of education are less likely to develop parenting skills to support / encourage their children to school activities. These parents have a negative view of the school and are resistant to contact with the same institution. The impact of family mediation could have on local development social inclusion in preventing risky behaviour of adolescents has not been adequately evaluated but can certainly be said that has an underestimated value. The multicultural diversity that characterizes student's indispensable intervention at the level of family mediation proposal in Family Mediation.

With this partnership we created an intercultural model of family mediation consisting of a report outlining the methodologies of family mediation of all partners with good results on the ground: the intervention must be planned, structured, on-going and consistent allowing the "empowerment" of families. We further hope that this intervention will increase parenting skills of families in managing their children's education and allow indirectly reducing school failure among students of the third cycle. The main aims of the intercultural model are: addressing the challenges of families, particularly with regard to educational parenting styles; promote assertiveness as a model; developing assertiveness to spend quality time with the family, to motivate and mediate conflict strategies.

During the project, the partnership worked with 8395 families and 2002 teachers.

Our aim was work with 4800 families and 1600 teachers, so we can conclude that we surpass these numbers as you can see in the table below:

		APPIS	CFAEEPP	ES Vilela	Ecompass	Ероса	Fondatia Professional	Kairos	Alqueria	Total	Two years sum
Femilies	First year	1615	141	350	10	720	432	377	251	3896	
Families	Second year	1312	43	293	590	1383	238	249	391	4499	8395
Tooshore	First year	30	564	0	0	0	86	8	94	782	
Teachers	Second year	167	252	0	272	227	138	69	95	1220	2002

We think the bat in dissemination strategies by each partner it is an explanation to achieve such a large number of families and teachers.

We disseminate the project in different ways like we expose, some examples, below.

The School of Sobreira disseminated the project and its activities directed to interested families and teachers in their own website. This is just an example of the several seminars that have been developed in the 9 schools with 2° and 3° cycle students in the county of Paredes. The main mean of the seminar/ program dissemination in the general cases is made in the School website **(A)** or through paper poster in the School Buildings **(B)**.

The dissemination strategies directed to other institutions that work directly with the target groups of the project were mainly the Partner websites(C), their Facebook (D) and also through the project website.



(A)Example of school website

(B) Posters



APPIS and Family Mediation Project are pleased to invite all interested in promoting academic success of our young people (parents, teachers, educators) to participate in the seminar:



THE ROLE OF PARENTS IN CHILDREN ADAPTATION ON TRANSITION BETWEEN SCHOOLS

> School of Cristelo 16th of January 2014 18 pm

(C) Partner websites

Electronic Compass member of the *Family Mediation consortium* implements the project in Greece with the support from the European Commission. The Electronic Compass conducted free seminars in schools of Athens during the **school year 2013** - **2014** with main aim to provide counselling to parents of teens.

In these seminars parents had the opportunity to be informed on issues related to teenagers, by the Electronic Compass team which is consisted by experienced psychologists and social workers in adolescents.





Seminar at the University of Athens addressed to Educators

In March of 2014 **Electronic Compass** conducted with great success the seminar addressed to Teachers: "Teachers and Teenagers - To involve parents in school' which consists part of the Family Mediation Project.

The seminar was organized in collaboration with the youth organization 'D.A.P.' at the University of Athens and was attended by experienced teachers in secondary education, young teachers and graduates of pedagogical faculties of Athens.





(D) Partner Facebook:

Kairos Europe has delivered a series of seminars between 2nd May and 28th May of 2014, 1 seminar per week, to a group of Muslim women mainly coming from Egypt, Algeria and Morocco. The group is called Jannaty Group it is made up of 7 women and is based in Finsbury park (North East London). The seminars presented were: Do we, parents, rule at Home; Between Family and School, Parents of Teens and Transition to a new school. The feedback was really positive from all participants.



Seminars for teachers/trainers

Between January and May 2014, **Kairos Europe** organised 3 small seminars for teachers and trainers in London. Taking part at the seminars were teachers from different private and public schools, teaching staff of training organisations, and private tutors.





(E) TOI Family Mediation Website:

Countries (Top 25) for 2013

	Countries		Pages	Hits	Bandwidth
	Russian Federation	ru	54,501	54,844	851.36 ME
Ξ	Greece	gr	9,733	50,529	9.09 GB
	Ukraine	ua	8,075	8,075	30.92 MB
	Bulgaria	bg	2,299	2,299	8.77 MB
*	Vietnam	vn	2,143	2,143	8.17 MB
	Thailand	th	1,857	1,857	7.08 MB
	Romania	ro	1,746	2,931	26.81 MB
C+	Turkey	tr	1,725	1,807	8.10 MB
	United States	us	1,341	3,599	105.77 ME
•	Taiwan	tw	1,330	1,330	5.07 MB
	Belarus	by	1,201	1,201	4.58 MB
900 	Saudi Arabia	sa	1,179	1,179	4.74 MB
	Spain	es	1,056	3,637	46.07 MB
	Hungary	hu	977	1,127	8.09 MB
۶.	Iran	ir	932	932	3.55 MB
	Poland	pl	911	1,037	5.96 MB
ê.	Republic of Serbia	rs	872	872	3.33 MB
8	India	in	739	739	2.82 MB
	Georgia	ge	633	633	2.41 MB
٥	Brazil	br	612	613	2.33 MB
8	Portugal	pt	551	4,110	3.32 GB
¢	Israel	il	473	501	3.68 MB
٩	Kazakhstan	kz	455	455	1.80 MB
숡	Hong Kong	hk	444	444	1.69 MB
	Czech Republic	cz	414	464	2.86 MB
	Others		5302	6968	7.38 GB

Countries (Top 25) for 2014

	Countries		Pages	Hits	Bandwidth
	Greece	gr	4,459	37,699	1.88 GB
	United States	us	2,811	4,237	144.28 MB
	Russian Federation	ru	614	856	6.11 MB
	Ukraine	ua	382	382	1.35 MB
	Great Britain	gb	241	3,088	250.69 MB
	Spain	es	136	1,689	23.86 MB
	Netherlands	nl	113	131	2.00 MB
-	Portugal	pt	107	1,431	27.27 MB
	Romania	ro	101	947	606.80 MB
	France	fr	89	355	9.63 MB
•1	China	cn	53	53	1.22 MB
	Germany	de	44	1,039	19.34 MB
٠	Japan	jp	35	35	591.05 KB
	Ireland	ie	33	92	2.00 MB
۲	Brazil	br	33	1,502	16.47 MB
0	Israel	il	32	58	742.50 KB
5	Cyprus	су	28	382	7.50 MB
	Poland	pl	22	97	7.23 MB
+	Finland	fi	19	19	418.58 KB
	Italy	it	18	225	3.09 MB
	Belgium	be	17	121	1.20 MB
	Luxembourg	lu	12	12	208.23 KB
C-	Turkey	tr	10	71	845.02 KB
	Lithuania	lt	9	9	140.38 KB
	Czech Republic	cz	8	8	136.58 KB
	Others		50	1067	1.85 GB